

**MIDWESTERN UNIVERSITY – OCCUPATIONAL THERAPY PROGRAM
LEVEL I FIELDWORK STUDENT EVALUATION (3rd ed)**

Student name _____ Supervisor name (print) _____

Site name: _____ Practice Area: _____ Course #: _____

Date: _____

Supervisor: [1] OTR [2] COTA [3] OTS [4] Non-OT

Level I A _____ Level I B _____ Level I Community _____

Indicate the student's level of performance using the scale below. Level I Students are expected to meet the Standard (rating of 3) with “supervision/feedback” given their **developmental level** on the majority of the items. **Please provide comments for scores of 1 or 2.** Please contact the Academic Fieldwork Coordinator immediately if the student is at risk of not successfully passing fieldwork.

- 1 = Unacceptable:** Performance is weak in most required tasks and activities. Attitude or work is frequently unacceptable.
2 = Below Standards: Multiple opportunities for improvement exist and the student has not demonstrated adequate response to feedback.
 Work is occasionally unacceptable.
3 = Meets Standards: Carries out required tasks and activities. The student demonstrates good, solid performance given adequate supervision and feedback. This rating should be used more than all the others.

<p>1. Organization Consider ability to set priorities, be dependable, be organized, manage time, and follow through with responsibilities. <u>Comments:</u></p>	<p>1 2 3</p>
<p>2. Engagement in the fieldwork experience Consider student's apparent level of interest, participation, and investment in individuals and intervention outcomes. Consider students ability to receive and respond to feedback and seek guidance when necessary. <u>Comments:</u></p>	<p>1 2 3</p>
<p>3. Initiative/ Self-Directed Learning Consider initiative, ability to seek and acquire information from a variety of sources, motivation, participation in the supervisory process, and ability to take responsibility for own learning. <u>Comments:</u></p>	<p>1 2 3</p>
<p>4. Reasoning/Problem solving Consider ability to use self-reflection, willingness to ask questions; ability to analyze, synthesize and interpret information; understand the OT process. <u>Comments:</u></p>	<p>1 2 3</p>

<p>5. Communication Consider verbal and written communication (e.g., grammar, spelling, written assignments or documentation skills). <u>Comments:</u></p>	<p>1 2 3</p>
<p>6. Observation skills Consider ability to observe relevant behaviors related to occupational performance and client factors, and to verbalize perceptions and observations. <u>Comments:</u></p>	<p>1 2 3</p>
<p>7. Professional Behaviors Consider ability to handle responsibilities, manage time, work w/others cooperatively, considerately, effectively, and maintain professional boundaries. Modifies behavior or performance in accordance with feedback. <u>Comments:</u></p>	<p>1 2 3</p>
<p>8. Safety Consider ability to follow site policies and procedures related to safety. <u>Comments:</u></p>	<p>1 2 3</p>
<p>9. Confidentiality and Ethics Consider ability to respect confidentiality and behave in an ethical manner. <u>Comments</u></p>	<p>1 2 3</p>
<p>10. Interpersonal skills/therapeutic use of self Consider ability to interact appropriately with clients, families and staff (e.g., eye contact, empathy, and respect). <u>Comments</u></p>	<p>1 2 3</p>

Final score: _____ [] Pass [] Fail

Requirements for passing: A total score of 25 or above is required to pass.

Student signature _____

Supervisor signature _____