

Midwestern University College of Pharmacy
APPE Mid-Rotation Evaluation – Non-Patient Care (For PPRAD 1786)

Student Name _____ Date _____

Preceptor Name _____

Site Name _____

Directions

The preceptor **MUST** complete a mid-rotation evaluation for each student by the end of week three. This form must be presented to the student. Their progress, strengths, and areas for improvement should be discussed.

4 Very Good	3 Good	2 Needs Improvement	1 Significant Deficit
Student has performed very well and functions in an independent manner (> 80% of time).	Student has performed above minimum requirements and functions in an independent manner (> 70% of time).	Student has met some minimum requirements and functions in an independent manner (> 50% of time).	Student has not met minimum requirements and cannot function independently.

If a score of 1 is chosen, please contact OEE so a Performance Improvement Plan may be initiated.

PROFESSIONALISM & ACCOUNTABILITY				
Punctual, ethical, diplomatic, respectful, accountable, self-aware, motivated, engaged	4	3	2	1
Comments:				

KNOWLEDGE & SKILLS				
Applies foundational drug and disease state knowledge to patient care	4	3	2	1
Demonstrates appropriate problem-solving, critical thinking, and/or clinical reasoning.	4	3	2	1
Retrieves, analyzes, and applies appropriate drug information and/or scientific literature.	4	3	2	1
Communicates effectively through verbal and non-verbal interactions.	4	3	2	1
Communicates effectively through written documentation	4	3	2	1
Comments:				

ROTATION ASSIGNMENTS				
Assignments to date turned in on time, complete, accurate, and of professional quality	4	3	2	1
Comments:				

Evaluate the student's overall performance to date as either: ■ PASS – at or above minimum competency ■ FAIL – below minimum competency

Preceptor signature _____ Date _____